**Senior Exit Survey**

**Department of Electrical and Computer Engineering**

School of Engineering and Physical Sciences

North South University

Bashundhara, Dhaka-1229, Bangladesh

**ABOUT YOU**

Name: \* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-Mail Address: \* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gender: \* \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MAJOR AND PLANS**

Admission to NSU: Semester \_\_\_\_\_\_\_\_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_, NSU ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Did you transfer to NSU?: YES / NO

If so, where did you transfer from?:

Major at the time of Admission:

If you changed majors, can you tell us why?:

Do you have a minor or second major?:

Year of graduation: Completed Semester:

Degree obtained at NSU:

Did it take longer than you expected to graduate?: \*

If you took longer than expected, can you say why?:

Do you know what you will do after graduation?:

What is the name of your (new) employer or university?:

What is your job title?:

What is your salary at your new employer (optional)?:

**EDUCATIONAL EXPERIENCES**

Please indicate your choice for each of the following questions.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Use the following scale:***  ***5 - Strongly Agree 4 - Agree  3 - Neutral  2 - Disagree  1 - Strongly Disagree*** | | | | | |
| **Based on your experiences in the Department of ECE at NSU, how well prepared do you feel you are to** | 5 | 4 | 3 | 2 | 1 |
| 1. apply knowledge of mathematics, science, and engineering ? |  |  |  |  |  |
| 1. design and conduct experiments, as well as to analyze and interpret data ? |  |  |  |  |  |
| 1. design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability ? |  |  |  |  |  |
| 1. function effectively on multidisciplinary teams to accomplish a common goal ? |  |  |  |  |  |
| 1. identify, formulate, and solve computing and/or engineering problems **?** |  |  |  |  |  |
| 1. understand the professional, ethical, legal, and social issues and responsibilities ? |  |  |  |  |  |
| 1. communicate effectively with a range of audiences ? |  |  |  |  |  |
| 1. understand the impact of computing and engineering solutions in a global, economic, environmental, and societal context ? |  |  |  |  |  |
| 1. recognize the need for and able to engage in life-long learning ? |  |  |  |  |  |
| 1. learn knowledge of contemporary issues ? |  |  |  |  |  |
| 1. use the techniques, skills, and modern computing and engineering tools necessary for engineering practice ? |  |  |  |  |  |
| 1. apply design and development principles in the construction of software systems of varying complexity ? |  |  |  |  |  |

Please provide additional comments if any: