

## Evaluation criteria

A few issues to be evaluated in this course are **your ability to:**

- illustrate an engineering and/or computing problem, build appropriate strategy to solve the problem in a systematic way with given constraints
- design a system, component, or process to meet desired needs within realistic constraints
- use the techniques, skills, and modern engineering tools necessary for engineering practice
- identify and validate the impact of economic, social, political, health and safety and legal considerations and constraints in the project development phases
- defend engineering/computing project development phases through various reports writing and oral presentation
- demonstrate an understanding of ethical and professional responsibility in a project development phases

### **On the quality of your technical document:**

The single most important criteria to secure good standing in CSE 499 is the quality of document you submit as a group. In this class of CSE 499, quality of your technical document is defined as:

- Technically sound and rich; it should explicitly talk about the technical innovation.
- Concise, and to-the-point; don't add inessential content to increase the report size
- Plagiarism checker should show less than 16% similarity.
- Basic grammars should be checked; failure to ensure it would result a poor grade for the team.

### **Suggestions:**

- **Please do not pretend**— if you haven't completed your stipulated task, avoid giving excuses; honesty, at least in this course, is the best policy.
- **Please do not be casual**— CSE 499 class is NOT your weekly get together and hang-out opportunity among the team members. Utilize the time in class— discuss with others and listen to what others say about your project; help each other academically and professionally.