

## Evaluation criteria

A few issues to be evaluated in this course are **your ability to:**

- analyze, design, build, and test engineering/computing system/subsystem with given specifications and requirements
- inspect the usability, manufacturability, and sustainability of a system/subsystem that is going to be developed under the project.
- use modern analysis and design tools in the process of designing and validating of a system and subsystem.
- develop a finished product in a multi-disciplinary team environment.
- demonstrate engineering /computing project development phases through written reports and presentation.
- **compose technical articles for journals and conferences.**

**On the quality of your technical document:**

The single most important criteria to secure good standing in CSE 499 is the quality of document you submit as a group. In this class of CSE 499, quality of your technical document is defined as:

- Technically sound and rich; it should explicitly talk about the technical innovation.
- Concise, and to-the-point; don't add inessential content to increase the report size
- Plagiarism checker should show less than 15% similarity.
- Basic grammars should be checked; failure to ensure it would result a poor grade for the team.

**Suggestions:**

- **Please don't pretend**— if you haven't completed your stipulated task, avoid giving excuses; honesty, at least in this course, is the best policy.
- **Please don't be casual**— CSE 499 is NOT your weekly get together and hang-out opportunity among the team members. Utilize the time in class— discuss with others and listen to what others say about your project; help each other academically and professionally.